Post your Video Conference in the Projects section. Consider the following questions:

- What social issue will your video conference address?
  - My video conference will address the deforestation of the Amazon forests and the impacts it has had on the global environment. Deforestation is defined as the cutting down of trees which can be human or naturally driven. In the case of Amazon it’s human driven. We need trees for lots of important reasons and many young elementary aged students don’t understand this. They absorb carbon dioxide which humans exhale and trap greenhouse gases. According to National Geographic roughly seventeen percent of the Amazon has been destroyed in the past fifty years. This social issue is something I have passion in and have watched many TED talks, videos and done research in. I feel students in the elementary level lack the sense of global awareness so bringing some insight to global issues like deforestation in the Amazon only deepens student learning opportunities.
What subject(s) and grade level(s) would be appropriate for students to be involved?

- This video conference is targeted toward an upper elementary classroom likely grade levels 4-6.
- Who would be your ideal guest speaker?
- My ideal guest speaker is Jair Bolsonaro. I chose him because he is the current President of Brazil and could offer insight into what the country is doing and how Brazil may need to improve. I understand Brazil has lots of political issues with him but bringing someone like him would be such an excitement for students. With conversation and discussion students can discuss with him his policies and how he will address this serious issue.
Would you seek to involve other schools from your community, across the country, or from particular countries or regions around the world to foster the ideal conversation?

- I would love for other Amazon regions in Brazil to join my class in a session virtually and if this is not possible we can do a virtual field trip through Google to the Amazon. I never would have thought just a year ago this may be possible but with the recent epidemic more schools have access to Zoom or Google Meets. Students can actually see what is going on around the world. It would be incredible for students to see how climate change is different around the world.

- What type of activity would students complete before the video conference session that they could share during the conference?

  Creating an informational map where students can color code different areas lost during the past 50 years of deforestation is what we will do before the conference to help motivate and engage students in deep discussion.

- Prior to the video conference, Would there be a follow-up action that students would take to deepen their learning?

  Prior to the conference I will share this video and enable a Flipgrid assignment that evening so students can verbally share their thoughts. The video I will use will be through this link.

  https://www.youtube.com/watch?v=nYlnoxgqEWo
Students the next day will come in and we can all share and discuss post Flipgrid. Flipgrid will allow for back and forth conversation and create a collaborative environment. This will be a deep thinking activity that will require thought before verbally responding.

- How would you assess their participation?
  - Students will be assessed by their participation during the video conference, the collected online Flipgrid data the map creation activity.